

The Department of Industrial Technologies and Office of Career Services Present

JE Dunn Construction's

Professional Development Workshop Series

This two-track program of planned events is designed for University students and faculty. The program will integrate learning theory and principles with the practical skills businesses emphasize and reward.

The JE Dunn Construction Company wants students to see the connection between education and employment and what the transition requires of them, as well as what it can mean in terms of a better job, higher earning potential, and a better life. Students best suited for this transition program are those who want to excel, desire corporate exposure, and who are willing to put forth the required effort to consistently attend each session and complete assigned work tasks on time. These limited requirements yield valuable, experiential learning opportunities with promising results. They give students much needed exposure to mentoring at a very high level where questions are answered directly, frankly, and always with the single purpose of enabling their success.



Overview

Each training session is of two-hour duration and will take place over a six-week period. Student participants will be engaged in practical skill-building activities that further knowledge of workplace expectations, integrate prior learning, and instill a feeling of self-assurance arising from the appreciation of one's own authentic abilities or qualities.

Program Goals

- ▶ To help student participants make a successful transition from the role of pupil to that of the young professional, capable of conforming to the technical or ethical standards of a profession and exhibiting a courteous, conscientious, and generally businesslike manner in the workplace
- ▶ To assist university administrators in creating procedures that support participant enrollment and the completion in the Career Readiness Program
- ▶ To identify potential university student candidates for JE Dunn Internships

Sample Outputs

At the completion of the six-week period, participants will demonstrate, articulate or produce:

- ▶ An individual 'Why?' statement regarding employment and post-school achievement
- ▶ An elevator pitch that makes a connection and generates interest and conversation
- ▶ A single page résumé
- ▶ A self-assessment
- ▶ A list of employers coming to campus with which they will interview
- ▶ An After Graduation Plan



TEXAS SOUTHERN UNIVERSITY

Dates	Times	Topics
March 24, 2016	12-2	Info Session, Business Foundations & Oral Communications
March 31, 2016	12-2	Teamwork & Written Communications
April 7, 2016	12-2	Critical Thinking & Creativity
April 14, 2016	12-2	Decision Making & Ethical Behavior
April 21, 2016	12-2	Problem Solving & Prioritizing Tasks
April 28, 2016	12-3	Interviewing & Networking

Location: TSU Campus LHOS TEC 161

